Selection criteria for assessment of applications for 2016 Commonwealth Scholarships for developing Commonwealth country citizens (funded by the Department for International Development (DFID)) tenable in the United Kingdom

	ACADEMIC MERIT	DEVELOPMENT IMPACT	QUALITY OF STUDY PLAN (doctoral study)	QUALITY OF STUDY PLAN (Master's study)
Grading criteria	 Primary indicators Examination results Academic transcripts Tutors and referees' reports Secondary indicators Academic prizes or awards Other relevant academic achievements Publications, where appropriate 	 Extent to which the candidate has evidenced or described: Primary indicators How the plan of study or research relates to development in his/her sector and country (and institution, in the case of university nominations) The way and extent to which he/she proposes to apply his/her new skills and qualifications Expected outcomes Secondary indicators Reference to a national development priority, capacity shortage, or objective Suggestion of how the impact of the potential benefits of the work might be measured Past commitment to 'development' agendas through voluntary work, or leading or participating in relevant projects or programmes 	 Primary indicators Clear abstract of what the candidate wants to research Extent to which the work programme has been well researched, and the extent of engagement with the host supervisor Quality of the research proposal, including innovation and relevance to current research in the chosen field Secondary indicators Clarity of expression Feasibility of proposed research Likelihood of completion within three years For Commonwealth Split-site Scholarships Relevance of work in the UK to the candidate's PhD Evidence of strong research link with UK institution 	Primary indicators Statement of what the candidate wants to learn Extent to which the proposed course and institution of study have been well researched (including specific options and dissertation topics, where appropriate) and presented Secondary indicators Existing offer of admission to the course Clarity of presentation