



AccessEd & Commonwealth
Scholarship Training

Writing for development

Applying development
principles as a researcher and
academic

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Training preview

Sustainable Development Goals and Millenium Development Goals



African Union: Agenda 2063

Union of South American Nations (UNASUR)

Asia Cooperation Dialogue

Source: <https://www.un.org/millenniumgoals/>

Language ‘faux pas’



Fact: in the World Bank’s 2016 World Development Indicators, it no longer uses “developed” and “developing” countries. It now uses “low-income”, “middle-income” and “higher-income” countries.

Training preview

Third world
vs
First world

The poor

The Global South

Western vs Eastern

In the field

Underdeveloped

Group discussion: which of these terms have you encountered in your research? Are there any other terms you can think of that are problematic for writing in development?

Development in my country context



Training preview

My country	
Timelines / historical context to development in my country	
What sensitives are there to be aware of in my country?	
How does this impact how I write? What language to use or avoid?	



Breakout room: Use this table to think about your country context. I will draw on a couple of people to speak about their example

Writing for development: what types of research

Training preview

- Policy papers
- Industry white papers
- Journal articles
- Letters to journals
- Chapter contributions to academic books
- Trade press / blogs
- Academic/ sector conferences
- Lobbying
- Advocacy work



Writing for development: what types of institutions



Training preview

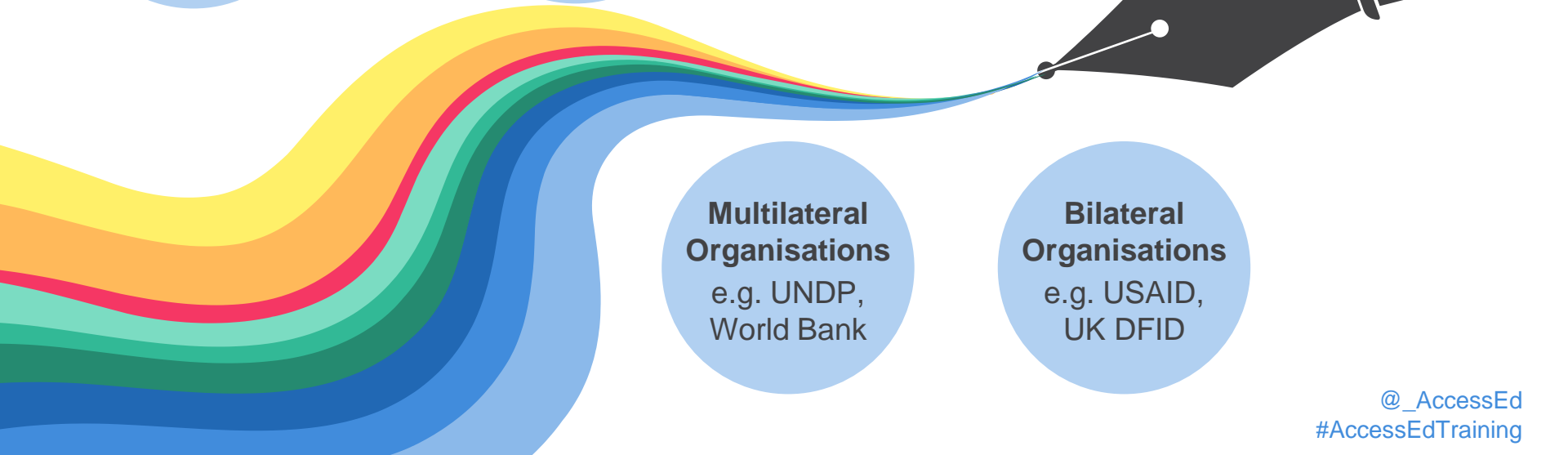
Research Institutions
e.g. Universities, ODI UK

Civil Society Organisations
e.g. Oxfam

Private Sector

Multilateral Organisations
e.g. UNDP, World Bank

Bilateral Organisations
e.g. USAID, UK DFID



Gender in Development

