



CSC PhD Conference 2025

Roundtable discussion breakout topics: Making an impact with your research

Sunday 1 June 09:00-10:00

Thank you for submitting your selections for the roundtable discussion. We have now allocated you to **one** of the discussion breakout rooms based on the topic that you selected. Please note the following questions under each topic only serve as a guide for your discussion. There may not be time to cover all the discussion questions within your topic so we recommend you choose one or two which most appeal and think about how you would discuss them.

Scholars will lead their own discussions and may refer to the questions to facilitate better discussions.

Policy Influence

Room:	Flitcroft
Questions:	<p>1.1. Do you see policy influence as an important part of your work? Do you have experience of working with policy makers?</p> <p>1.2. With regards to your context (research focus, discipline, country etc.), what are the main barriers to influencing policy through your research?</p> <p>1.3. Given the many influences that shape policy making processes, what approaches can you use to track, measure, and assess progress against your policy influencing goals?</p> <p>1.4. What tools/approaches can help you consider other factors that influence policy making in the design, implementation, and evaluation of your research?</p> <p>1.5. How can you ensure you are utilising the most effective approach to engaging in a particular policy context you a targeting?</p> <p>1.6. How can you measure the impact of your work?</p>

Community Engagement

Room:	Denning
Questions:	<p>1.1. Are you engaging with the wider community during your research. What is the importance of involving communities in your work?</p>

	<p>1.2. With regards to your context (research focus, discipline, country etc.), what are the main barriers to engaging communities your research?</p> <p>1.3. With regards to your context (research focus, discipline, country etc.), what are the main opportunities with engaging communities your research? How can you measure the impact of your research?</p> <p>1.4. To what extent are ethics and equity important in relation to community engagement? How can you ensure these are addressed in your research design?</p> <p>1.5. What methods can be used to effectively communicate research to non a non-academic audience?</p>
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Technology Transfer

Room:	Flitcroft
Questions:	<p>1.1. Do you have a good understanding of technology transfer, product development and commercialisation of research?</p> <p>1.2. Do you have experience with technology transfer as part of your research?</p> <p>1.3. Is your host university providing training on commercialisation of research to PhD students? Do you know who to speak to when you would like to disclose an invention stemming from your research?</p> <p>1.4. Have you worked with your university technology transfer office to look at invention disclosures?</p> <p>1.5. Do you have experience of drafting patent applications?</p>

Capacity Building

Room:	Sandby
Questions:	<p>1.1. With regards to your context (research focus, discipline, country etc.), what opportunities are there to support capacity-strengthening of relevant stakeholders?</p> <p>1.2. With regards to your context (research focus, discipline, country etc.), what are the main barriers to supporting capacity strengthening of relevant stakeholders?</p> <p>1.3. Could use of the term 'capacity strengthening' overlook existing capacity and invoke a sense of hierarchy/normalised development</p>

	<p>pathway? How can you ensure an equitable approach that recognises and supports existing capacity and implements contextualised approaches to capacity-building?</p> <p>1.4. Whose capacity will you be seeking to strengthen, why, and to what end?</p> <p>1.5. Will your capacity strengthening activities be embedded within a research project or standalone? Will they focus on individuals, institutions, systems?</p>
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